

ONTÜSTİK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Social and Humanitarian Disciplines		39/11-
Module "Socio-political knowledge" (sociology, political science, cultural studies, psychology)		Стр. 1 из 40

Syllabus
Working curriculum of the module "Socio-political knowledge"
(sociology, political science, cultural studies, psychology)
Educational program "6B10115 - Medicine"

1.	General information about discipline		
1.1	Discipline Code: MSPK 2108	1.6	Academic year: 2025-2026
1.2	Discipline: Module "Socio-political knowledge" (sociology, political science, cultural studies, psychology)	1.7	Year: 2
1.3	Prerequisites: History of Kazakhstan, Module “Legal, financial-economic, ecological and scientific knowledge”, Philosophy	1.8	Semester: 4
1.4	Postrequisites: -	1.9	Number of credits (ECTS): 180 (6 credits)
1.5	Cycle: GED	1.10	Component: MC
2.	Description of the discipline		
Applies acquired sociological knowledge to facilitate effective socialization and adaptation within dynamic sociocultural environments. Demonstrates the ability to critically analyze social processes and evaluate information using sociological theories and methodologies. Utilizes sociological research methods in various spheres of public and professional life. Develops skills in logical reasoning and evidence-based analysis of psychological and social phenomena. Understands and interprets culturally and socially significant knowledge, integrating it into both personal development and professional practice.			

3.	Summative assessment form		
3.1	Testing ✓	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE / OSCE or Practical Skills Acceptance	3.8	Other (specify)

4.	Purpose of the discipline
Development of a system of general competencies that ensure the socio-cultural growth of students' personalities, grounded in a well-formed worldview, civic responsibility, and ethical values essential for future professional practice.	

5.	Final Learning Outcomes (Discipline's LO)
LO 1	Assess situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology.
LO 2	Operate on social, business, cultural, legal and ethical norms of Kazakhstan's society.
LO 3	Demonstrate personal and professional competitiveness.
LO 4	Use scientific methods and techniques for researching a specific science, as well as the entire socio-political cluster.
LO 5	Put into practice knowledge in the field of social sciences and humanities, which has worldwide recognition.

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LO 6	Apply acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions.	
LO 7	Possess skills in quantitative and qualitative analysis of social phenomena, processes and problems.	
5.1	Discipline's LO	The learning outcomes of the EP related to the discipline's LO
	LO 1	LO 1. Applies fundamental knowledge of biomedical, clinical, epidemiological, and social-behavioral sciences.
	LO 2	
	LO 3	LO 2. Provides patient-centered care in the biomedical, clinical, epidemiological and social-behavioral sciences aimed at diagnosing, treating and preventing the most common diseases.
	LO 4	
	LO 5	LO 4. Communicates effectively with patients, their families and health care providers in an ethical and deontological manner resulting in effective communication and collaboration.
	LO 6	
	LO 7	

6.	Detailed information about the discipline				
6.1	Venue (building, auditorium): South Kazakhstan Medical Academy, Department of Social and Humanitarian Disciplines. Turkestan st. 10; 213, 214, 217, 218, 219, 221 audiences. Phone (ATS): 40-82-22 (226) filos.ukgfa@mail.ru If you have any questions about training and / or technical support, please contact by phone and / or e-mail indicated on the site of JSC "SKMA" in the section CALL-Center, Helpdesk on the main page of the site.				
6.2	Number of hours	Lectures	Practice	IWST	IWS
	180	12	48	18	90-18
2 credits	Sociology	4	16	6	28
1 credit	Political Science	2	8	3	17
2 credits	Cultural studies	4	16	6	28
2 credits	Psychology	2	8	3	17

6.3	Study plan for the discipline				
Week/day	Discipline's name	Lecture	Practice	IWST	IWS
1st week	Sociology	1	3	1	5
2 nd week	Sociology	1	3	1	6
3 rd week	Sociology	-	3	1	6
4 th week	Sociology	1	3	1	6
5 th week	Sociology	1	4	2	5
6 th week	Political science	1	2	1	3
7 th week	Political science	-	1	1	3
8 th week	Political science	-	1	-	3
9 th week	Political science	1	2	-	4
10 th week	Political science	-	2	1	4

6.3	Study plan for the discipline
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Week/day	Discipline's name	Lecture	Practice	IWST	IWS
1st week	Cultural studies	1	3	1	5
2 nd week	Cultural studies	1	3	1	6
3 rd week	Cultural studies	1	3	1	6
4 th week	Cultural studies	1	3	1	6
5 th week	Cultural studies	-	3	2	5
6 th week	Psychology	-	2	-	4
7 th week	Psychology	1	2	1	4
8 th week	Psychology	-	1	1	4
9 th week	Psychology	-	1	-	4
10 th week	Psychology	1	2	1	1

7 Information about teachers			
#	Full name	#	E-mail
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5	Abdrasilova Sabira Turekhanovna	master of political science, senior lecturer	sabi_81@mail.ru
6	Burkhan Eltai Zhunisbekuly	master of sociology, senior lecturer	eltai.94_kz@mail.ru
7	Myrzaziya Akbayan Alishkyzy	master of psychology	myrzaziya.aqbayan@mail.ru

8. Thematic plan						
Week/day	Topic name	Brief content	Discipline's LO	Number of hours	Forms / methods / learning technologies	Forms / assessment methods
1.	Sociology. Lecture. Theme. Sociology in the understanding of the social world. Introduction to sociology. Sociological theory.	An invitation to sociology. Social relations and social institutions. Socialization and identification. Sociological theory. Macro and micro levels. Research question. Hypotheses. Qualitative and quantitative. Data analysis.	LO1	1	Review	Feedback (blitz poll)

Sociological research.					
Sociology. Practical class. Theme. Sociology: An introduction to science and conceptualization of concepts. Analysis of the stages of development of sociological theories. Organization and conduct of sociological research.	An invitation to sociology. The individual and society. Social reality and common sense. Sociological thinking. Sociological imagination. Development of individual schools and directions (A.Comte, E.Durkheim, H.Spencer). Structural functionalism. Conflictological theories. Symbolic interactionism. Role theories. Research question. Hypotheses. Qualitative and quantitative. Data analysis.	LO1 LO5	3	Discussion, discussion of the questions topic, interview, questionnaire preparation and analysis	Oral questionin g, solving situational tasks, testing
Sociology. IWST/IWS. Tasks for IWS. 1. The main sociological approaches to the study of any phenomenon (sport, cinema, family) in a society. 2. The role of sociology in understanding of modern society. 3. Sociological concepts of A. Comte, H. Spencer, E. Durkheim and other sociologists of the classical stage of sociology. 4. Basic sociological ideas of well-known theoretical sociologists (K. Marx, E.Durkheim, M.Weber, G. Simmel). 5. Qualitative and quantitative methods of sociological research.	1. Essay substantiation of any phenomenon (sport, cinema, family) in society from the point of view of three main sociological approaches (structural functionalism, conflictological theories, symbolic interactionism). 2. Prepare an essay on the role of sociology in understanding modern society. Give a definition to the concept of "sociological imagination". Expand why it is important for a modern person to master the sociological imagination, to see a sociological perspective. 3. Compare the main ideas of individual sociological schools, directions, theoretical approaches, indicate the main representatives and their main works. 4. Write a report on the ideas of one of the famous sociologists-theorists K.Marx, E. Durkheim, M.Weber, G.Simmel. 5. Compare the advantages and limitations of qualitative and quantitative methods of sociological research. Compiling a table. 6. Describe the main stages of sociological research. Analyze the features of sociological methods - survey, observation, experiment,	LO2	1/5	Content analysis, defense of essays, abstract, reports	Assessme nt of the task on individual protection, essay, abstract, report

	6. The main stages of sociological research.	content analysis, analysis of statistical data.				
2.	Sociology. Lecture. Theme. Social structure and stratification of society. Socialization and identity. Family and modernity. Deviation, crime and social control	Society, equality and inequality. Open and closed society. Stratification as a structured inequality between different groups. Forms of social stratification (P.Sorokin). Social mobility. Horizontal and vertical mobility. The relationship between the individual and society. Theories of socialization and identity (T.Parsons, G.-H.Mead). Stages of socialization. Gender socialization. Gender order. Social and personal identity. Sociology of family.	LO6 LO7	1	Problematic	Feedback (blitz poll)
	Sociology. Practical class. Theme. Evaluation of equality and inequality in modern society. Family: typology, functions, perspectives. Sociological constructs of deviance and crime.	Stratification as a structured inequality amongst different groups. Stratification systems and differentiation. A brief overview of the theories of social stratification (K.Marx, M.Weber). Forms of social stratification (P.Sorokin). Social mobility. Theories of socialization and identity (T.Parsons, G.H.Mead). Stages of socialization. Primary socialization. Secondary socialization. Adult stage of socialization. Gender socialization. gender order. Identity and personality. Social and personal identity. family typology. Marriage and kinship. Social functions of the family. Change in family relationships. Comparative studies of family and family relations. Deviation and social control. Brief review of theoretical approaches to deviation (sociological, biological, psychological, economic and cultural). Anomie and society. Delinquency and crime.	LO7	3	Small groups work	Testing, solving of situational tasks
	Sociology. IWST/IWS. Tasks for IWS. 1. Sociological	1. Compare different approaches to the sociological study of stratification, highlight their features.	LO4	1/6	Discussion, defense of essay, presentation	Assessment of theoretical and

	theories of stratification. 2. Indicators of social inequality. 3. The influence of the social status of the family on the process of socialization of the child in urban and rural communities. 4. Individuals as "social beings" 5. Gender roles in the family. 6. Family as a subsystem of society. 7. The main types of suicide. 8. E.Durkheim's sociological ideas about deviation.	2. "Indicators of social inequality", give examples. 3. Prepare a presentation on the topic "The influence of the social status of the family on the process of socialization of the child in urban and rural communities." 4. Essay-generalization on the topic "Individual people as "social beings" 5. Discuss gender roles in the family (using the Business Game method). 6. Development of a model for the presentation of the theme "Family as a subsystem of society". 7. Read and analyze the main types of suicide using the works of J. Ritzer. 8. Analytical review. Argue your position regarding the statement of E. Durkheim "that deviation is a normal part of every society".				practical relevance, presentation, essay
3.	Sociology. Practical class. Theme. The phenomenon of religion: cultural and sociological perspective. Ethnic groups in society: sociological research. Education in sociological discourse.	Sociological analysis of religion. Sociology of culture. Values, traditions and customs. Ethnicity, people, nation. Ethnic identity. National identity. Nation-state. Ethnic groups and their coexistence. Ethnic interests and interethnic communication. Interethnic and interfaith harmony. Sociology of education. Inequality in education and training.	LO6	3	Discussion, discussion of the issues of the topic	Oral questioning, solving of situational tasks, testing
	Sociology. IWST/IWS. Tasks for IWS. 1. Elements of culture. 2. Functions of religion as a social institution. 3. Forms of interaction between ethnic groups. 4. Sociological analysis of the values of modern	1. Identify and describe the elements of culture – language, values, norms, traditions. 2. Define the functions of religion as a social institution. Discuss what conflicts arise between society and religion. 3. Relate the concepts of ethnos, people, nation, ethnic group. Identify the forms of interaction between ethnic groups. 4. Essay-reasoning on the topic:	LO2	1/6	Compilation of a comparative table, defense of an essay, presentation	Check list for IWS

	Kazakhstani youth. 5. Problems of accessibility of free education in Kazakhstan.	"Sociological analysis of the values of modern Kazakhstani youth". 5. Compilation of a comparative table to identify the advantages and limitations of the availability of free education in Kazakhstan. Group creative work (no more than 4 people).				
4.	Sociology. Lecture. Theme. Mass media, technology and society. Economy, globalization and labor.	Mass information and mass communications in social systems. Functions of mass media. Mass consciousness and digitalization. Cyberterrorism. Protection of personal data. Main sectors of the economy. Changing role of labor in global society. Global division of labor. Kazakhstan in the global socio-economic system.	LO7	1	Informational	Feedback (blitz poll)
	Sociology. Practical class. Theme. Digital technologies and social interaction. Artificial intelligence: positive opportunities and potential risks.	Mass information and mass communications in social systems. Functions of mass media. Mass consciousness and digitalization. Mass communications and social interaction. Modern technologies. Technological inequality. Types of mass media. Artificial intelligence technologies.	LO7	3	Small groups work, mind map completing	Oral questioning, solving of situational tasks, testing
	Sociology. IWS/ITS. Tasks for IWS. 1. The influence of modern information technologies on everyday human life. 2. The main types of communication in a group. 3. The influence of the development of artificial intelligence on society.	1. Write an essay on how mass information and mass communications, modern information technologies affect the daily life of a person. 2. Prepare a presentation revealing the main types of communication in a group. 3. Conduct a SWOT analysis of the impact of the development of artificial intelligence on society.	LO2	1/6	Creating a mind map and SWOT analysis	Check list for SIW, preparation and defence of PPT
5.	Sociology. Lecture. Theme. Population,	Modernization and urbanization. Origins of social changes. Modern population studies. Migration.	LO2 LO3	1	Binary	Feedback (blitz poll)

	urbanization and social movements	Global urbanization. Life in rural areas. Origins and types of social movements. Micro and macro factors influencing social movements. Life cycle of a social movement.				
	Sociology. Practical class. Theme. Social movements, protest and people's thinking: current state.	Migration. Global urbanization. Life in rural areas. Sources and types of social movements. Micro and macro factors influencing social movements. Life cycle of social movements.	LO2 LO6	4	Discussion	Oral questionin g, solving of situational tasks, testing
	Sociology. IWST/IWS. Tasks for IWS. 1. Based on the departmental research topic "The relationship between urbanization and migration processes in society." 2.Features of demographic development using the example of one of the countries of the world.	1. Highlight the relationship between urbanization and migration processes in society. Give examples and show the specifics of Kazakhstan. 2. Features of demographic development using the example of one of the countries of the world. Discuss what demographic changes are occurring and how they affect society.	LO6	2/5	Oral questioning, preparation and defence of PPT	Check list for SIW, preparatio n and defense of the presentatio n
6.	Political Science. Lecture. Theme. Political science as a science and academic discipline. The main stages of formation and development of political science. Politics in the system of public life.	The place of political science in the system of modern knowledge, the formation and development of political science, its main categories, the subject and object of political science. The main paradigms and schools of political science. The genesis of political ideas in the history of human civilization. Periodization of the history of the formation and development of political thought. Political views of the Kazakh intelligentsia. Formation of the concepts of conservatism, liberalism and Marxism. The main directions of modern political science.	LO6 LO7	1	Informational	Feedback (blitz poll)
	Political Science. Practical lesson. Theme.	Methods of studying political reality. Pragmatic significance of political science. Political science	LO6 LO7	2	Small groups work	Oral questionin g and

	Political science in the system of professional training of a specialist. History of the development of political thought in Kazakhstan.	in the system of professional training of a specialist. Political views of Kazakh educators. Main directions of modern political science.				written work, solving of situational tasks, testing
	Political Science. IWST/IWS. Midterm control #1	Control of acquisition of theoretical knowledge and practical skills on the topics covered. Topics of lectures (1-8), practical classes (1-8), SIW (1-7).	LO1-6	1/3	Testing, written work	Check- list
7.	Political Science. Practical class. Theme. Ruling elite and political leadership. The mechanism of functioning of the political system.	The concept of political elite. Classification of political elites by sources of their influence on society (hereditary, value, power, functional). New trends in the development of political leadership. The structure and elements of the political system. The political system of the Republic of Kazakhstan.	LO6 LO7	1	Debates	Check-list assessment, solving situational tasks, testing
	Political Science. IWST/IWS. Tasks for IWS. 1. Methods and sources of power formation. 2. Classification of political leadership. 3. Prospects for the development of the political system of Kazakhstan.	1. Write an essay - argumentation on the topic: "Methods and sources of power formation". 2. Classification of political leadership. Determine the type of political leader and justify your choice. 3. "Prospects for the development of the political system of Kazakhstan (based on the study of strategic documents of the Republic of Kazakhstan)".	LO4 LO7	1/3	Thematic discussion	Check list for SIW, situational task, preparation and defense of presentation

8.	Political Science. Practical lesson. Theme. Formation of the rule of law and civil society. Political regimes of the modern world and their connection with the political system of the state.	Legal and social state: essence and principles. Civil society: concept, structure, functions. Modern political regimes: Western polyarchies, new democracies, East Asian regimes, Islamic regime, military regimes. Legislation of the Republic of Kazakhstan on elections.	LO2 LO6 LO7	1	Small groups work	Assessment by check-list, discussion of the topic's issues, solving of situational tasks
	Political Science. IWS/IWS. Tasks for IWS. 1. Formation of the rule of law and social state in the Republic of Kazakhstan. 2. Classification of political regimes.	1. Write an argumentative essay on the topic: "Formation of a legal and social state in the Republic of Kazakhstan". 2. Case study. Determine the type of political regime and justify your choice.	LO2 LO7	-/3	Oral questioning	Check-list for IWS, preparation of essay
9.	Political Science. Lecture. Theme. Political development and modernization. Political conflicts and crises. World politics and modern international relations.	Political development and its criteria. The concept of political modernization. Political modernization in the Republic of Kazakhstan. The plan of the nation – 100 specific steps to implement five institutional reforms. 5 presidential reforms: formation of a modern state apparatus, ensuring the rule of law, industrialization and economic growth, a nation of a single future, a transparent accountable state. Conflict as a social phenomenon. World politics and the world political process. The concept and main subjects of international relations.	LO5 LO6 LO7	1	Thematic	Feedback (blitz poll)
	Political Science. Practical class. Theme. Strategies and programs of	Strategy 2050 as a political course of the Republic of Kazakhstan. A strong state and Kazakhstan's entry into the thirty most developed countries in the world.	LO5 LO6 LO7	2	Small groups work	Assessment by check-list, solving of situational

	modernization, ensuring sustainable development of the Republic of Kazakhstan. The nature, types and methods of resolving political conflicts and crises.	Dynamics of political conflicts. Types and methods of resolving political conflicts. Technologies for preventing socio-political conflicts in Kazakhstan. Capable of overcoming political crises in modern conditions. Ethnopolitical conflicts. Kazakhstan's model of interethnic harmony.				task, testing
	Political Science. IWST/IWS. Tasks for IWS. 1. The main factors and conditions for choosing a model of political modernization 2. A roadmap for settlement. 3. The role of Kazakhstan in the system of international relations.	1. Write an essay - argumentation on the topic "The main factors and conditions for choosing a model of political modernization (using one of the countries as an example, by choice)" 2. A roadmap for settlement. 3. Develop a presentation program "The role of Kazakhstan in the system of international relations".	LO2 LO5 LO6	-/4	PPT, report	Oral questionin g
10.	Political Science. Practical class. Theme. Globalization and global challenges of our time.	World politics and world political process. Concept and main subjects of international relations. Globalization of world political processes and global challenges of our time. Kazakhstan in the system of modern international relations. Priority directions of Kazakhstan's foreign policy are promotion of national interests and strengthening of regional and global security.	LO5 LO6	2	Essay, glossary	Performin g the task and its defence
	Political Science. IWST/IWS Midtrem control #2	Control of acquisition of theoretical knowledge and practical skills on the topics covered. Topics of lectures (10-14), practical classes (9-15), SIW (9-14).	LO1- LO7	1/4	Testing, oral, written work	Check-list
	Preparation and implementation of intermediate certification			9		

8.	Thematic plan					
A	Topic name	Brief content	Disci	Nu	Forms /	Forms /

week/ day			plines LO	number of hours	methods / learning technologies	assessment methods
11.	Cultural studies Lecture. Theme. Morphology and language of culture.	History of the formation of the concept of culture: a variety of approaches to defining the essence and function of culture. Axiological, civilizational, structural, anthropological, economic interpretation of culture. Review of theoretical approaches: F.Boas, L.White, S.Freud, K.Levi-Strauss, K.Marx, Information-semiotic understanding of culture by E.Tylor, O.Spengler, A. Toynbee, L.Gumilyov, P.Sorokin, S.Huntington and others. Verbal-sign systems are natural true languages.	LO1 LO2 LO3 LO4	1	Informational	Feedback, blitz survey
	Cultural studies Practical class. Theme. Structural elements of culture. The activity of culture in society.	Culture is a world of signs and meanings. Cultural studies as a discipline. Theory of culture and philosophy of culture.	LO2 LO3 LO4	3	Role playing games	Performing the tasks, oral questioning
	Cultural studies IWS/IWS. Tasks for IWS. Kazakh culture in the historical dimension: cultural heritage of the Kazakh people. Cultural code of the Kazakh nation.	Traditional Kazakh and modern Kazakh culture. Kazakh cultural code of the people. Preservation of the Kazakh national cultural code problem. Spiritual value of Kazakh traditional culture and problems of assimilation of Western values in the conditions of Kazakhstan. Commercialization of art. Preservation of cultural identity of the Kazakh people and formation of cultural and spiritual image of modern Kazakhstan, education of love and respect for nationality, their homeland, national culture, spiritual heritage of the Kazakh people, preservation of spiritual values, cultural code of the Kazakh people, role of national art in inclusion in the values of world culture.	LO2 LO3 LO4	1/5	Comparative analysis, essay	Performing the tasks, Compilation of the comparative tables and its defence
12	Cultural studies Lecture. Theme. Semiotics and anatomy	Structural, semiotic approaches to the study of culture. Textual concepts of culture: R. Barthes, J. Kristeva. Semiotic concepts of	LO1 LO2 LO3	1	Informational	Feedback, blitz survey

	of culture	culture: F. Saussure, J. Lotman, E. Cassirer, O. Suleimenov. Cultural code. The concept of a cultural code. The fact that the cultural code of a national culture does not repeat itself. Culture ethos. Conventional designations. The concept of a cultural symbol. Cultural space. Three-dimensional model of culture. Cultural forms. The structure of cultural space: paradigms, the face of culture, cultural scenarios. Technological culture.	LO4			
	Cultural studies Practical class. Theme. Culture, its place and role in human life and activity	Morphology of culture: space and time of culture, main details and patterns of culture. Diachronic and synchronous approaches to culture. Specificity of cultural space. Material and spiritual culture. Change of cultural forms and artifacts depending on their social, historical, geographical division.	LO2 LO3 LO4	3	Small groups work	Performing the tasks, oral questioning
	Cultural studies IWST/IWS. Tasks for IWS. S. Huntington "Clash of Civilizations". Integration and Localization of Culture".	History of the formation of the concept of culture: a variety of approaches to defining the essence and function of culture. Axiological, civilizational, structural, anthropological, economic interpretation of culture. Review of theoretical approaches: F. Boas, L. White, Z. Freud, K. Levi-Strauss, K. Marx, E. Tylor, O. Spengler, A. Toynbee, L. Gumilev, P. Sorokin, S. Huntington and others. The concept of a cultural symbol.	LO2 LO3 LO4	1/6	Comparative analysis, essay, PPT, semiotic analysis	Discussion and defence of the task, compiling of comparative table
13	Cultural studies Lecture. Theme. Cultural heritage of nomads. Medieval culture of the Central Asia	Archaic culture on the territory of ancient Kazakhstan: monuments of material culture. Nomadism as a type of culture. Typology of nomadic cultures. Types and classification of nomads (nomadic culture). Nomadic culture of the Sakas, Scythians, Massagets, Huns.	LO2 LO3 LO4	1	Thematic	Feedback, blitz survey
	Cultural studies Practical class. Theme. Typology of culture: type and concept of culture.	Typology of culture type and concept of culture, historical typology of cultures, linear and local approach. structures. Diversity of cultural forms.	LO2 LO3 LO4	3	Discussion, small groups work	Performing the tasks, oral questioning

		Typology of Eurocenters and cultures: pros and cons. Culture and civilization.				
	Cultural studies IWST/IWS. Tasks for IWS. Symbols of culture and their role and significance in cultural communication.	Material and spiritual culture. Changes in cultural forms and artifacts depending on their social, historical, geographical division. Typology of culture: the concept of a type of culture, historical typology of cultures, linear and local approach. structures. Diversity of cultural forms.	LO3 LO4 LO5 LO6	1/6	Comparative table, essay	Performing the tasks, compiling of the comparative table, defence
14	Cultural studies Lecture. Theme. Cultural heritage of the Turks.	Archaic culture in the territory of ancient Kazakhstan: monuments of material culture. Nomadism as a type of culture. The program "Cultural Heritage". The main directions of cultural policy aimed at preserving and restoring cultural monuments, cultural areas and cities of ancient nomads of Kazakhstan. The program "Sacred Geography of Kazakhstan". The Silk Road: Kazakhstan as a connection of East and West. Development of medieval science with philosophy. Al-Farabi: philosophical, socio-ethnic and ethical views. Al-Farabi's contribution to the development of medieval culture and science. Development of science and medicine. Traditional medicine of Ancient Kazakhstan - the basis of modern scientific medicine.	LO2 LO3 LO4	1	Thematic	Feedback, blitz survey
	Cultural studies Practical class. Theme. Morphology and anatomy of culture: their role in studying the configuration of culture. Culture and civilization: interrelation and specificity. Nomadic types of culture.	The concept of the language of culture. The language of culture as a way of cultural existence. The linguistic picture of the world. The language of culture as a system of signs. The language of culture as a semiotic system. Artificial languages and their role in the development of culture. The language of digital culture. Sociocultural differentiation (separation) of languages. The	LO6 LO7	3	Discussion, small groups work	Discussion and performing the tasks, oral questioning

		culture of ethos. Ethos and the Code of culture. Types of global cultural code: preliminary (traditional), written (book) and screen, digital. The code of mass culture.				
	Cultural studies IWST/IWS. Tasks for IWS. Turks of Kazakhstan in intercultural communication of the peoples of the Great Silk Road	Silk Road: Kazakhstan as a connection between East and West. Connection of cultures in the Central Asian region. Iranian components in the archetype of Turkic and Kazakh culture. Interaction of Turkic and Islamic cultures with their mutual influence.	LO2 LO3 LO4	1/6	Content analysis, essay, PPT	Discussion and defence of the task, compiling of comparative table
15	Cultural studies Practical class. Theme. Turkic culture in medieval Kazakhstan and its influence on European and Islamic culture. Turkic culture and civilization and their cultural and civilizational role in the development of the culture of the peoples of the Great Silk Road. Kazakh culture from the 18th to the end of the 19th century.	Cities along the Great Silk Road in Kazakhstan: Isfidzhab (Sairam), Balasagun, Otrar, Suyab, Taraz, Shash (Tashkent), Shymkent. Their role in the development of cultural life in medieval Kazakhstan. The flourishing of urban culture in Central Asia. Nishapur, Khorasan, Sistan, Termez, Samarkand, Bukhara, Khorezm as centers of science, education, architecture and art. Cities of Central Asia and as religious and educational centers (Buddhism, Zoroastrianism, Nestorianism, Manichaeism, etc.). Architecture of Central Asian cities. Sports games. Traditions, rituals, customs of the Kazakh people. Nauryz. Folk songs. Traditional. Folk games. Technological achievements of the Kazakhs.	LO2 LO3 LO4	3	Discussion, small groups work	Performing the tasks by the expert groups, oral questioning
	Cultural studies IWST/IWS. Tasks for IWS. Turkic Revival and its Place in the Heritage of World Culture. The Influence of the Cultural Heritage of the Turks on the European and Islamic World.	Sufi Revival. Personality and activity of Ahmed Yasawi (1093-1166). Book "divani Hikmet". Najmaddin Ubra (1145-1220) and his project of spiritual life. Treatise "The way of the people of God". Sufi poet Nishapur Faridad-Dinati (1145-1221) and his allegorical poem "History of birds". Image of the Samruk bird. In Central Asia before the Mongol invasion, Sufism as a powerful religious movement. The influence of Sufism on the	LO2 LO3 LO4	2/5	Content analysis, work with data	Performing the tasks, defence of topic

		worldview and cultural values of the Turks.				
16	Psychology Practical class. Leadership and management. Perception of the environment in the process of communication.	The concept of communication. Types, forms, functions of communication. Interpersonal communication as a subject of scientific knowledge. Characteristics of interpersonal communication. Concepts of interpersonal communication, interaction of interpersonal perception. Interpersonal, intergroup and interethnic relations. Communication styles.	LO2 LO3 LO4	2	Small groups work, role-playing games	Performing the tasks, oral questioning
	Cultural studies IWST/IWS. Tasks for IWS. Midterm control #1	Topics of lectures (11-14), practical classes (11-16), IWS (11-15)	LO1 LO2 LO3 LO4	-/4	Test assignments, written work (situational tasks)	Discussion and performing the tasks, oral questioning
17	Psychology Lecture. Theme. Introduction to Psychology. Psychology as a Science	Subject, aims and objectives of the course. Psychology and cultural studies. The place of psychology and cultural studies in the system of human sciences. The modern significance of psychology and psychological knowledge in the context of modernization of public consciousness with the formation of personality. Methods of psychology. Psychology as a science and practice that contribute to effective survival (Psychology of business, sports, health care, advertising).	LO1 LO3	1	Review	Feedback, blitz survey
	Psychology Practical class. Branches of modern psychology.	Psychology as a science. The place and tasks of psychology in the system of human sciences. The essence of psychology and psychological knowledge in the context of modernization of public consciousness with the formation of a modern personality. Methods of psychology. Psychology as a science and practice that contribute to effective survival (Psychology of business, sports, health care, advertising).	LO1 LO3	2	Debates	Discussion and performing the tasks
	Psychology IWST/IWS. Tasks for	Methods of psychology. Psychology as a science and	LO1 LO2	1/4	Essay, glossary	Discussion and

	IWS. Psychology in my life and profession	practice that contribute to effective survival (Psychology of business, sports, health care, advertising). The role of the anti-plagiarism program in ensuring reliability.				performing the tasks, oral questioning
18.	Psychology Practical class. Мотивационно-потребностная сфера личности. Эмоции.	The role of emotions in human life. The concept of emotional intelligence. The concept of will in psychology. The structure of a voluntary act. The problem of decision-making and choice. Will and personality. Measures for the prevention of self-destructiveness (suicidality) among young people.	LO1 LO3 LO4	3	Role-playing games	Discussion and performing the tasks, oral questioning
	Psychology IWST/IWS. Tasks for IWS. Increasing the motivation of the organization's employees.	Motivation and self-motivation. General organization of the motivational sphere. Motives and needs. Types of motives. Leading motive. Motivation for success and escape from failure. Ability to understand emotions and empathize. Suicidal behavior of young people.	LO1 LO3 LO4	1/4	Content-analysis, essay	Performing the tasks and defence
19.	Psychology Practical class. Values, interests, norms as the spiritual basis of personality.	Personal values. Interest as the leading motive of social activity. Behavior and instructions. Moral foundations of personality. Interrelation and interaction of the psyche and body. Psychological factors of the occurrence of diseases and health promotion.	LO1 LO3 LO4 LO5	1	Debates	Performing the tasks, oral questioning
	Psychology IWST/IWS. Tasks for IWS. Psychological portrait of a modern student.	The concept of will in psychology. The structure of a voluntary act. The problem of decision-making and choice. Will and personality. Temperament, character and abilities. Properties of the nervous system as the basis of temperament. The relationship between temperament and character. Definition of character. Accentuation and learning. The concept of "national character". Abilities and symbols of personality.	LO1 LO3 LO4	-/4	Content-analysis, essay	Discussion and performing the tasks, oral questioning
20	Psychology Lecture. Theme. Interpersonal relations as a factor in the development of a	The concept of communication. Types, forms, functions of communication. Interpersonal relations. As a subject of scientific knowledge. Characteristics of	LO1 LO3 LO4	1	Informational	Feedback, blitz survey

harmonious Kazakh personality	interpersonal communication. The perceptual side of communication is communication as people's perception of each other in the process. The essence of psychological influence. Types of psychological influence. Mechanisms of action: infection, imitation, persuasion. Communication as an exchange of information.				
Psychology Practical class. Psychology of interpersonal communication. Effects of interpersonal perception and analysis of communication in modern society.	Features of interpersonal communication, interaction, interpersonal perception. Interpersonal, intergroup and interethnic relations. Relationships. Leadership and responsibility. Perceptual mechanisms of communication: empathy, identification, decentration, attraction, tolerance, reflection, confrontation. Effective factors of persuasion. Age, sociocultural and gender features of communication.	LO1 LO3 LO4	3	Role playing games	Discussion and performing the tasks, oral questioning
Psychology IWST/IWS. Midterm control work #2	Topics of lectures (17-20), practical classes (17-20), IWST (17-19).	LO1 LO2 LO3 LO4	1/1	Test assignments, written work	Check-list for SIW
Preparation and conduct of interim assessment			9		

9.	Teaching and assessment methods	
9.1	Lecture	Review, informational, problematic, lecture-conversation, thematic, binary
9.2	Practical classes	Debates, solving situational problems, work in small groups, role-playing games, tests, round table, oral questioning
9.3	SIWT / SIW	Essay, content analysis, comparative analysis, analysis of scientific articles; drawing up a comparative table, semiotic analysis, tests, solving situational problems, presentation, development and defense of a project, preparation of a report, analysis of scientific articles.
9.4	Midterm control	Testing, oral, written work (solving situational tasks).

10	Assessment criteria				
10.1	Criteria for evaluating the learning outcomes of the discipline				
# LO	Learning Outcomes	Unsatisfactory	Satisfactorily	Good	Excellent
PO1	LO1	Evaluates situations	1. Does not	1. Does not	1. Generalizes

		in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology.	recognize and cannot characterize situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology.	sufficiently cover situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of cultural studies and psychology. 2. Does not fully explain situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology.	situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of cultural studies and psychology. 2. Links situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology.
LO2	Operates on social, business, cultural, legal and ethical norms of Kazakhstan's society.	1. Does not operate with social, business, cultural, legal and ethical norms of Kazakhstan's society. 2. Does not describe social, business, cultural, legal and ethical norms of Kazakhstan's society.	1. Insufficiently describes the social, business, cultural, legal and ethical norms of Kazakhstan's society. 2. Insufficiently recognizes the social, business, cultural, legal and ethical norms of Kazakhstan's society.	1. Systematizes social, business, cultural, legal and ethical norms of Kazakhstan's society. 2. Identifies and generalizes social, business, cultural, legal and ethical norms of Kazakhstan's society.	1. Evaluates and systematizes social, business, cultural, legal and ethical norms of Kazakhstani society. 2. Compares social, business, cultural, legal and ethical norms of Kazakhstani society.
LO3	Demonstrates personal and professional competitiveness.	Does not know or understand the importance of personal and professional competitiveness.	1. Does not fully describe personal and professional competitiveness. 2. Is not fully capable of demonstrating personal and professional competitiveness.	1. Generalizes and highlights personal and professional competitiveness. 2. Compares personal and professional competitiveness.	1. Assesses personal and professional competitiveness. 2. Determines and predicts personal and professional competitiveness.
LO4	Use the scientific methods and techniques for researching a	1) Does not distinguish and justify the main methods of	1) Substantiates the main methods of strategic research of society for the	1) Describes the main methods of strategic research of society for the	1) Characterizes the main methods of strategic research of society for the

	specific science, as well as the entire socio-political cluster.	strategic research of society for the analysis of socio-political problems; 2) Does not know the strategy of different types of research of society	analysis of socio-political problems; 2) Cannot fully describe strategies for various types of social research.	analysis of socio-political problems; 2) Analyzes the strategies of different types of research of society.	analysis of socio-political problems; 2) Interprets and evaluates the strategies of different types of research of society.
LO5	Apply in practice knowledge in the field of social sciences and humanities, which have worldwide recognition.	1. Cannot explain knowledge in the field of social sciences and humanities that have worldwide recognition.	1. Does not have knowledge in the field of social and humanitarian sciences that have worldwide recognition. 2. Cannot fully analyze knowledge in the field of social and humanitarian sciences that have worldwide recognition.	1. Understands the current state of knowledge in the field of social sciences and humanities that have worldwide recognition. 2. Able to analyze knowledge in the field of social sciences and humanities that have worldwide recognition.	1. Understands the current situation regarding knowledge in the field of social and humanitarian sciences that have worldwide recognition. 2. Assesses current trends and prospects for knowledge in the field of social and humanitarian sciences that have worldwide recognition.
LO6	Apply acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions.	1) Does not apply information about social and interpersonal relationships in society; 2) Cannot apply acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions;	1) Can apply social and interpersonal relations in society; 2) He does not fully distinguish the features of the various stages of socialization of society.	1) Classifies social and interpersonal relations of modern society at various stages of development; 2) Substantiates the problems of language, political programs, and culture of modern society at various stages of its development.	1) Analyzes information about various stages of development of modern society; 2) Assesses the problems of language and culture of modern society at various stages of its development.
LO7	Acquires skills in quantitative and qualitative analysis of social phenomena, processes and problems.	1) Cannot distinguish and justify the main methods of quantitative and qualitative research of social phenomena, processes and problems;	1) Cannot justify the basic methods of quantitative and qualitative research of social phenomena, processes and problems;	1) Can describe the main methods of research, the main methods of quantitative and qualitative research of social phenomena, processes and problems; 2) Can analyze strategies for	1) Describe the main methods of research for quantitative and qualitative study of social phenomena, processes and problems. 2) Be able to explain and evaluate strategies for different types of

different types of
social research.

social research.

10.2 Methods and criteria for assessment

Check list for practical class ...

Discussion	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- is given if the student did not make any mistakes or inaccuracies in his/her answer. - is familiar with theories, concepts and directions on the topic being studied and gives them a critical assessment, uses the achievements of scientific data.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	- if the student does not make mistakes when answering - makes fundamental inaccuracies or fundamental errors corrected by the student himself - he can systematize the program material with the help of the teacher
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	- it is given if the student makes inaccuracies and mistakes in the answer - it is limited to educational literature - it specified in the syllabus, experiences great difficulties in systematizing the material
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- if the student makes fundamental mistakes in answering, does not work with the main literature on the topic of the lesson; - cannot use the scientific terminology of the subject - answers with gross stylistic and logical errors
Oral questioning	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- during the answer, the student understands the main meaning of the question, - gives a good orientation on the topic, can critically evaluate them. - the student gives a clear, complete answer, does not allow evidence, errors. - uses additional literature when preparing for the lesson.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	- during the answer, the student can promptly correct them independently, - allowing fundamental arguments, mistakes, while not allowing fundamental arguments or mistakes during the answer. - uses additional literature when preparing for the lesson - demonstrates his knowledge on the topics covered, but has difficulty applying the knowledge gained in other subjects.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%);	- when preparing for a lesson he/she is limited to only basic literature. - he/she cannot fully systematize materials on the topic.

Solving situational tasks	D + (1.33; 55-59%) D (1.0; 50-54%) Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- demonstrates deep knowledge of the material; - actively participates in solving situational problems and in their discussion; - chooses the optimal way to solve a situational problem; - argues his decision; - logically and competently answers questions and asks them.
	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- shows deep knowledge of the material; - actively participates in solving situational problems and in their discussion; - chooses the best way to solve a situational problem; - justify your decision; - logically, competently answers questions and asks them.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	- shows knowledge of the material; - participates in solving situational problems and in their discussion; - chooses the best way to solve a situational problem; - justify your decision; - responds well to questions and asks them. - makes unprincipled mistakes, some, with leading questions from the teacher, corrects them on his own.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	- shows incomplete knowledge of the material; - participates little in solving situational problems and in their discussion; - cannot choose the optimal way to solve a situational problem; - does not justify his decision; - answers questions incompletely; - makes mistakes that he cannot correct on his own, even with leading questions from the teacher.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- shows lack of knowledge of the material; - does not participate in solving situational problems and in their discussion; - cannot choose the optimal way to solve a situational problem; - does not justify his decision; - answers questions incompletely; - makes fundamental gross mistakes in solving situational problems and in their discussion. - does not participate in the work of the group.
Presentation	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- the student makes the presentation independently, within the established time frame; - presentation consists of informational, scientific data; - slides are informative and short; - during the defense, the author demonstrates deep knowledge of the topic; - gives a clear, reasoned answer during the discussion and

		answers to questions.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	- the student makes the presentation independently, within the established time frame; - presentation consists of informational, scientific data; - slides are informative and short; - during the defense, the author demonstrates deep knowledge of the topic; - when answering questions, makes fundamental mistakes, which he corrects himself.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	- the student makes the presentation independently, within the established time frame; - presentation consists of informational, scientific data; - slides are short, and the importance is not fully revealed; - makes mistakes when answering questions and cannot analyze.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- the student does not complete the presentation independently, within the established time frame; - the presentation consists of informational, scientific data; - the slides do not reveal the content of the topic; - during the defense, the student makes gross errors when answering questions; - is not oriented in his material.
Essay	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- the essay is completed on time, written independently, the structure fully complies with the requirements; - the essay fully reflects the problem being studied; - the student analyzed the problem, argued his conclusions and presented his own analysis of this problem; - illustrations are provided, during the defense he answered all the questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	- the essay is completed on time, written independently, the structure fully complies with the requirements; - illustrations are provided; - during the defense, I made inaccuracies in answering questions.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	- the essay is completed on time, written independently, the structure fully complies with the requirements; - illustrations are provided; - during the defense, he was poorly oriented in the questions asked; - he did not substantiate his conclusions sufficiently..
	Unsatisfactory Corresponds to the assessment – FX (0.5; 25-49) F (0; 0-24%)	- essay not completed on time; - problem poorly covered, no analysis or own argumentation of the problem, does not answer questions.
	Check list for	
	Excellent	- the report is completed on time, written independently, the

IWST/IWS ...	Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	structure fully complies with the requirements; - the essay fully reflects the problem being studied; - the student analyzed the problem, argued his conclusions and presented his own analysis of this problem; - illustrations are provided; - answered all questions correctly during the defense.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	- the report was completed on time, written independently, the structure fully complies with the requirements; - illustrations were provided; - during the defense, I made inaccuracies in answering questions
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%);	- the report was completed on time, written independently, the structure fully complies with the requirements; - illustrations were provided; - during the defense, he was poorly oriented in the questions asked; - he did not substantiate his conclusions sufficiently.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- the report is not completed on time. - the problem is poorly covered, there is no analysis or own argumentation of the problem, does not answer questions.

Check list for IWST/IWS ...

Solving situational tasks	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- shows deep knowledge of the material; - actively participates in solving situational problems and in their discussion; - chooses the best way to solve a situational problem; - justify your decision; - logically, competently answers questions and asks them.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	- shows knowledge of the material; - participates in solving situational problems and in their discussion; - chooses the best way to solve a situational problem; - justify your decision; - responds well to questions and asks them. - makes unprincipled mistakes, some, with leading questions from the teacher, corrects them on his own.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%);	- shows incomplete knowledge of the material; - participates little in solving situational problems and in their discussion; - cannot choose the optimal way to solve a situational problem; - does not justify his decision; - answers questions incompletely; - makes mistakes that he cannot correct on his own, even with

		leading questions from the teacher.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- shows lack of knowledge of the material; - does not participate in solving situational problems and in their discussion; - cannot choose the optimal way to solve a situational problem; - does not justify his decision; - answers questions incompletely; - makes fundamental gross mistakes in solving situational problems and in their discussion. - does not participate in the work of the group.
Abstract	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- the essay is completed on time, written independently, the structure fully complies with the requirements; - the essay fully reflects the problem being studied; - the student analyzed the problem, argued his conclusions and presented his own analysis of this problem; - illustrations are provided; - answered all questions correctly during the defense.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	- the abstract was completed on time, written independently, the structure fully complies with the requirements; - illustrations were provided; - during the defense, I made inaccuracies in answering questions.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	- the abstract was completed on time, written independently, the structure fully complies with the requirements; - illustrations were provided; - during the defense, he was poorly oriented in the questions asked; - he did not substantiate his conclusions sufficiently.
	Unsatisfactory Corresponds to the assessment- FX (0.5; 25-49) F (0; 0-24%)	- the abstract is not completed on time; - the problem is poorly covered, there is no analysis or own argumentation of the problem, does not answer questions.
Presentation	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- the student makes the presentation independently, within the established time frame; - presentation consists of informational, scientific data; - slides are informative and short; - during the defense, the author demonstrates deep knowledge of the topic; - gives a clear, reasoned answer during the discussion and answers to questions.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%);	- the student makes the presentation independently, within the established time frame; - presentation consists of informational, scientific data; - slides are informative and short;

	B- (2.67; 75-79%) C + (2.33; 70-74%);	–	- during the defense, the author demonstrates deep knowledge of the topic; - when answering questions, makes fundamental mistakes, which he corrects himself.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	–	- the student makes the presentation independently, within the established time frame; - presentation consists of informational, scientific data; - slides are short, and the importance is not fully revealed; - makes mistakes when answering questions and cannot analyze.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	–	- the student does not complete the presentation independently, within the established time frame; - the presentation consists of informational, scientific data; - the slides do not reveal the content of the topic; - during the defense, the student makes gross errors when answering questions; - is not oriented in his material.
Essay	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	–	Essay was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	–	Essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	–	Essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	–	Essay not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, he does not answer questions.
Report	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	–	- the report is completed on time, written independently, the structure fully complies with the requirements; - the essay fully reflects the problem being studied; - the student analyzed the problem, argued his conclusions and presented his own analysis of this problem; - illustrations are provided;
	Good	–	- answered all questions correctly during the defense. - the report was completed on time, written independently,

	Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	–	the structure fully complies with the requirements; - illustrations were provided; - during the defense, I made inaccuracies in answering questions
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	–	- the report was completed on time, written independently, the structure fully complies with the requirements; - illustrations were provided; - during the defense, he was poorly oriented in the questions asked; - he did not substantiate his conclusions sufficiently.
	Unsatisfactory Corresponds to the assessment- FX (0.5; 25-49) F (0; 0-24%)	–	- the report is not completed on time. - the problem is poorly covered, there is no analysis or own argumentation of the problem, does not answer questions.
Creative work	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	–	- the creative work is completed on time, the structure fully complies with the requirements; - the creative work fully reflects the problem being studied; - the student analyzed the problem, argued his conclusions and presented his own analysis of this problem; - illustrations are provided; - answered all questions correctly during the defense.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	–	- creative work is completed on time, the structure fully complies with the requirements; - during defense, the student demonstrates good knowledge of the topic; - makes minor mistakes, which he corrects himself when answering questions; - creative work fully reflects the problem being studied.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	–	- creative work is completed independently within the appointed time limit, the structure fully complies with the requirements; - creative work is partially mastered, but the gaps are not significant, most of the task is completed, allows for inaccuracies, there are violations of the logical sequence in the presentation of the material; - insufficiently substantiated his conclusions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	–	- creative work is not completed on time; - during defense, the student makes gross mistakes when answering questions and does not know a significant part of the program material of the creative work; - the problem is poorly covered, there is no analysis and personal argumentation of the problem.
Comparative review	Excellent Corresponds to estimates: A (4.0; 95-100%);	–	- Comparative review is completed in full and on time. All recommendations and requirements for the work are taken into account. During the defense, the student demonstrates deep knowledge of the topic. The relevance of the research

	A- (3.67; 90-94%)	topic is revealed, the conclusions are logical, correspond to the goals and objectives of the work. The optimal amount of literature and sources on the topic is used. The work has high scientific, methodological or practical significance.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	- Comparative review is completed in full and on time. All recommendations and requirements for completing the work are taken into account. During the defense, the student demonstrates good knowledge of the topic. Allows minor errors when answering questions, which he/she corrects himself/herself. The content of the work fully complies with the requirements. The goal and objectives of the comparative analysis are clearly highlighted in the work. Independently analyzes the results, can compare and contrast with known facts described in scientific literature.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	- Comparative review is incomplete and not completed within the specified time frame. Not all recommendations and requirements for completing the work are taken into account. The content of the work is not fully disclosed. The relevance of the topic is not presented clearly. The optimal amount of literature and sources on the topic is not used. Insufficient argumentation of conclusions. During the defense, the student makes fundamental mistakes when answering questions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- Comparative review is not done. The work contains significant errors, the relevance of the topic is not justified, the students do not have the facts, do not know how to search for information and its sources. There is a lack of basic knowledge on the main issues of the topic being studied.

Check list for project work assessment

Interim assessment of the project work

1	Definition of the problem situation and relevance of the research	The problems are clearly formulated, scientifically substantiated and integrated. The relevance of the research topic is substantiated.	15-20
		The problems are formulated and substantiated. The relevance of the research topic is substantiated.	10-14
		The problems are partially formulated, not substantiated. The relevance of the research topic is partially substantiated.	5-9
		The problems are not formulated or are superficially formulated. The relevance of the topic is not reflected.	0-4
2	Setting the project goal and defining the tasks to achieve it	The objective is formulated clearly and briefly. The research objectives fully correspond to the objective.	15-20
		The objective is formulated, but described in too much detail. The research objectives correspond to the objective.	10-14
		The objective is formulated vaguely. The research objectives partially correspond to the objective.	5-9
		The objective is formulated vaguely or not formulated. The research objectives do not correspond to the objective.	0-4
3	Selection and use of literature	The most relevant publications/studies posted in full-text databases and authoritative publications are indicated. References are given in the text	15-20

		sequentially with numbers.	
		The publications/studies posted in full-text databases from a limited number of sources are given. References in the text are given sequentially with numbers.	10-14
		The same type of publications/studies posted in the public domain on the Internet are given. Full-text databases and authoritative publications are practically not used. Most of the sources are not related to the topic of the project. References are not given in the text.	5-9
		Full-text databases and authoritative publications are practically not used. Most of the sources are not related to the topic of the project. References are not given in the text.	0-4
4	Timely submission of interim results	Systematic publication of project work results on the Trello board. Interim project results are submitted on time.	15-20
		Periodic publication of project work results on the Trello board. Interim project results are submitted on time.	10-14
		Periodic publication of project work results on the Trello board. Interim project results are not submitted on time.	5-9
		Project work results were not published on the Trello board. Interim project results are not submitted on time.	0-4
5	Personal involvement, creative approach to work	According to the intermediate results, there is a collective creative approach to solving problems, an even distribution of functions and coordinated work	15-20
		According to the intermediate results, there is an even distribution of functions in the team, coordinated work	10-14
		According to the intermediate results, there is an uneven distribution of functions in the team, coordinated work	5-9
		According to the intermediate results, there is a formal attitude of the participants to the work performed, there is no collective interaction	0-4
Final assessment of the project work			
1	Depth of disclosure of the project topic	The topic of the project is fully disclosed, and the defense demonstrated deep knowledge that goes beyond the program being studied. Research methods are described, and ways to achieve the goals are substantiated. Scientific terms are used, and they are freely used. Modern research methods are used.	15-20
		The topic of the project is fully disclosed, and residual knowledge within the program being studied is demonstrated during the defense. Research methods are described, and ways to achieve the goals are substantiated. Scientific terms are not used sufficiently. The text is presented in a logical sequence.	10-14
		The topic of the project is partially disclosed. The description of the project is incomplete. Scientific terms are not used. The text is presented chaotically.	5-9
		The topic of the project is not fully disclosed. The description of the project is incomplete. Scientific terms are not used. The text is presented chaotically.	0-4
2	Objectivity and reliability of the obtained results, its practical significance	The results fully reflect the research, are objective, and reliable. Tables, figures, and formulas are provided. The applicability of the research results and the target consumers of the results are indicated.	15-20
		The results fully reflect the research, are objective, and reliable. Tables, figures, and formulas are provided. The applicability of the research results and the target consumers of the results are not indicated.	10-14
		The results partially reflect the research, are objective, and reliable. There are insufficient tables, figures, and formulas.	5-9
		The results do not reflect the research, are not objective, and are not reliable. There are no tables, figures, and formulas provided or they are insufficient.	0-4

3	Formulation of conclusions	The results fully reflect the research, are objective, and reliable. Tables, figures, and formulas are provided. The applicability of the research results and the target consumers of the results are indicated.	15-20
		The results fully reflect the research, are objective, and reliable. Tables, figures, and formulas are provided. The applicability of the research results and the target consumers of the results are not indicated.	10-14
		The results partially reflect the research, are objective, and reliable. There are insufficient tables, figures, and formulas.	5-9
		The results do not reflect the research, are not objective, and are not reliable. There are no tables, figures, and formulas provided or they are insufficient.	0-4
4	Achieving the project goal and solving the tasks	The project goal has been achieved. All set objectives have been fully achieved.	15-20
		The project goal has been achieved as a whole. The set objectives have not been fully achieved.	
		The project goal has been partially achieved. Not all set objectives have been achieved.	
5	Compliance of the project design with the requirements and project protection	The project goal has not been achieved. The set objectives have been partially or not achieved.	
		The project reflects and covers all sections. The text is presented in a logical sequence, concisely, and correctly. The technical requirements for the design of the project are met. The presentation is visual. During the defense, the speaker demonstrates professional knowledge and artistry.	15-20
		The project reflects and covers all sections. The text is presented in a logical sequence. There are minor grammatical and stylistic errors. The technical requirements for the design of the project are not fully met. The presentation is not visual. During the defense, the speaker demonstrates professional knowledge and artistry.	10-14
		The project reflects all sections. The logical sequence of the presentation of the material is not always observed. There are grammatical and stylistic errors. The technical requirements for the design of the project are not met. The presentation is not visual. During the defense, the speaker does not demonstrate deep knowledge of the topic, is constrained.	5-9
		The project does not reflect all sections. The logical sequence of the presentation of the material is not observed. There are grammatical and stylistic errors. The technical requirements for the design of the project are not met. The presentation is not visual. During the defense, the speaker does not demonstrate a deep knowledge of the topic, has difficulty answering questions, and is constrained.	0-4

Check-list for interim assessment

Written test assignments are assessed using a multi-point knowledge assessment system.

Letter grade	Digital equivalent of points	Percentage	Assessment according to the traditional system
A	4,0	95-100%	Excellent
A -	3,67	90-94%	
B +	3,33	85-89%	Good
B	3,0	80-84%	
B -	2,67	75-79%	
C +	2,33	70-74%	Satisfactorily
C	2,0	65-69%	
C -	1,67	60-64%	
D+	1,33	55-59%	

D-	1,0	50-54%	Unsatisfactory
FX	0,5	25-49%	
F	0	0-24%	

11. Learning Resources

11.	Learning Resources
Electronic resources, including but not limited to: databases, simulation animations, professional blogs, websites, other electronic reference materials (e.g. video, audio, digests)	• Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres • Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/ • Цифровая библиотека «Aknurpress» - https://www.aknurpress.kz/ • Электронная библиотека «Эпиграф» - http://www.elib.kz/ • Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ • ЭБС IPR SMART https://www.iprbookshop.ru/auth • информационно-правовая система «Заң» - https://zan.kz/ru • Medline Ultimate EBSCO • eBook Medical Collection EBSCO • Scopus - https://www.scopus.com/
Electronic textbooks	E - books Sociology & Political Science 1. Sociology of medicine [Электронный ресурс] : textbook / A. V. Reshetnikov. - Электрон. текстовые дан. (40.8Мб). - М.: ГЭОТАР - Медиа, 2017. - эл. опт. диск (CD-ROM). 2. Основы антикоррупционной культуры [Электронный ресурс]: учебное пособие / под ред. Б. С. Абдраилова. - Электрон. текстовые дан. (702Мб). - Астана: Акад. Гос. упр. при Президенте РК, 2016. - 176 с. 3. Гендерная социология. Акбаева Л.Н., 2017. Aknurpress / https://aknurpress.kz/reader/web/1911 4. Әлеуметтану. Ертаев М.А., Таскымбаева С.М., Қаратаева Ф.М., 2020. Aknurpress / https://aknurpress.kz/reader/web/2667 5. Әлеуметтану. Тесленко А.Н., Сембина Ж.Ж., Аязбаева А.Т., 2019. Aknurpress / https://aknurpress.kz/reader/web/1800 6. Тәжітаева, Р.С. Саясаттану: Электрондық оқулық. - Жетісай: «Сырдария» университеті, 2016. http://rmebrk.kz/book/1151746 7. Ритцер, Д., Степнишки, Д. Әлеуметтану теориясы: Оқулық. - 10-басылым - Алматы: Ұлттық аударма бюросы, 2018. - 856б. -ISBN 978-601-7943-17-2. http://rmebrk.kz/book/1169728 8. Әлеуметтану. Оқу құралы.- Қарағанды, 2015 ЦБ Aknurpress. Орынбекова Д.С. https://aknurpress.kz/reader/web/1135 9.А.Т. Забиров Қолданбалы әлеуметтану: оқу құралы /Алматы, «Эверо» баспасы, 2020– 208 б. https://www.elib.kz/ru/search/read_book/537/ 10. Биекенов К.Ұ., Садырова М.С. Әлеуметтану. Ұғымдар мен баламалар: Алматы. Эверо, 2020 ж.- 400 б. https://www.elib.kz/ru/search/read_book/108/ 11. Социология. Нысанбаев Ә. Жоғары оқу орындарының студенттеріне оқулық. Алматы, 2020. -206 бет. https://www.elib.kz/ru/search/read_book/729/ 12. К.У. Биекенов, С.К. Биекенова, Г.А. Кенжакимова Социология: учебное пособие для студентов вузов. / К.У. Биекенов, С.К. Биекенова, Г.А. Кенжакимова – Алматы: Эверо, 2020.– 472 с. https://www.elib.kz/ru/search/read_book/109/ 13. Сыдықов Ұлықпан.Саясаттану. – Алматы: «Эверо» 2020. – 132 бет. https://www.elib.kz/ru/search/read_book/411/ 14. Политология. Учебник для студентов высших учебных

заведений. Под общей редакцией а.н. нысанбаева. Алматы., эверо.,2020-384с.

https://www.elib.kz/ru/search/read_book/724/

15. История социологии. Методические указания к семинарским занятиям для студентов специальности «социология»

<https://www.iprbookshop.ru/17762.html>

16. Политология. Учебное пособие

<https://www.iprbookshop.ru/14385.html>

17. Ертаев М.А., Таскымбаева С.М. Социология: Учебное пособие. – Караганда: ТОО «Medet Group», 2022. – 384 с. <https://www.aknurpress.kz/reader/web/2847>

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18. А.Т. Забировва Практическая социология: учебное пособие / Алматы,

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12.

Discipline's policy

Requirements for learners:

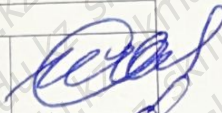
1. Learners must complete tasks daily according to the schedule of lectures, practical classes and IWSST classes.
2. Have an idea about the topic of the upcoming lecture, be prepared for feedback at the lecture.
3. Learners should participate in discussions, complete individual and group assignments, research and other resources.
4. Learners should keep track of due dates for assignments.
5. Do not miss all types of classes without good reason.
6. Perform IWS according to the schedule specified in the program.
7. All types of written work of learners are checked for plagiarism.
8. The final rating of admission to the exam in the discipline must be at least 50 points (60%)

9. If you miss each lecture session, the score for midterm control is reduced by 1 point, if you miss each session of the IWS, the score for the IWS is reduced by 2 points.

10. When calculating the final rating, penalty points for missed lectures and IWS's are deducted from points for foreign control.

Penalties: For missing one lecture without a valid reason, the penalty point is 1 point (lecture absences in the form of penalty points are subtracted from the midterm assessment grades (absences of IWS classes in the form of penalty points are subtracted from IWS grades). The penalty point for missing 1 IWS class is 2 points. For being late, behaving inappropriately during class, damaging department property, using a cell phone during class, 0.5 points are deducted. For late defense of IWS, 20% is deducted, in case of passing IWS during MC weeks, 50% is deducted. Incentive measures: For active participation in the educational process (participation in Olympiads, research papers, conferences), 0.5 points are added to the midterm assessment for the discipline.

13.	Academic policy based on the moral and ethical academy values
	https://ukma.kz/ru/ P. 4 Code of honor of the learner
13.2	SCORING POLICY 1. The lesson uses several forms of knowledge control. The journal is given an average mark. 2. A student who does not score a passing score (50%) in one of the types of control (current control, midterm control #1 and / or #2) is not allowed to take the exam in the discipline. 3. The final rating of admission to the exam in the discipline must be at least 50 points (60%), which is calculated automatically based on the average score of the current control (40%) + the average score of midterm controls (20%). 4. Midterm certification - testing.

14. Approval and revision			
Date of agreement with the Library and Information Center	Minutes of the meeting № <u>25.06.2025</u>	Head of LIC Darbicheva R.I.	
Approval date for the "Social and Humanitarian disciplines" department	Minutes of the meeting № <u>27.08.2025</u>	Head of Department Ashirov Sh.A.	
Approval date for the "History of Kazakhstan and social & public disciplines" department	Minutes of the meeting № <u>27.08.2025</u>	Head of Department Nurzhanbayeva Zh.O.	
Approval date for the "General Education Disciplines" AC	Minutes of the meeting № <u>28.08.2025</u>	Chair of AC Nurzhanbayeva Zh.O.	
Date of revision on the "Social and Humanitarian disciplines" department	Minutes of the meeting № _____	Head of Department Ashirov Sh.A.	
Date of revision on the "History of Kazakhstan and social & public disciplines" department	Minutes of the meeting № _____	Head of Department Nurzhanbayeva Zh.O.	
Date of revision on "General Education Disciplines" AC	Minutes of the meeting № _____	Chair of AC Nurzhanbayeva Zh.O.	

Protocol of coordination
working curriculum of the module "Socio-political knowledge" (sociology, political
science, cultural studies, psychology)" with other disciplines for 2025 – 2026
Educational program 6B10115 "Medicine"

Disciplines of coordination	Proposals for changes in the proportions of the material, the order of presentation, etc.	Numbers of minutes and dates of meetings of the corresponding departments
1	2	3
Prerequisites:	Approve the content and order of presentation of educational material in the course on the history of Kazakhstan. At the same time, to focus on the issues: changes in the migration, demographic and ethnic composition of the population of Kazakhstan, socio-political and spiritual development.	✓ 27.08.2025
1. History of Kazakhstan		
2. Legal, financial-economic, ecological and scientific knowledge	The course of legal, economic, environmental and scientific knowledge examines the following issues: organization and management of the educational process and provision of educational services for the formation of the personality of the teacher as a subject of the educational process, possessing professional competencies to achieve competitive positions in the global educational space.	✓ 27.08.2025 ✓ 27.08.2025
3. Philosophy	The course of study in the discipline "Philosophy" should focus on the following issues: 1. Ethical norms and legal norms. Human rights. 2. The concept of freedom in the history of philosophy. 3. Ideological problems of law. 4. Modern trends in globalization. 5. International cooperation in solving global problems 6. Modernization processes in modern Kazakhstan: socio-political, economic aspects.	✓ 27.08.2025
Postrequisite:	-	

Head of Department

"Social and Humanitarian disciplines":

Ashirov Sh.A.

Head of department

"History of Kazakhstan and Social & Public disciplines":

Nurzhanbayeva Zh.O

